



# CAJON VALLEY UNION SCHOOL DISTRICT PERSONNEL COMMISSION

## Job Class Description

<b>INTERPRETER FOR THE DEAF</b>			
<b>DEPARTMENT/SITE:</b>	District Department or School Site	<b>SALARY SCHEDULE:</b>	Classified Bargaining Unit
		<b>SALARY RANGE:</b>	29 per 2023-2024 Schedule
		<b>WORK YEAR:</b>	11 Months (206 Days)
<b>REPORTS TO:</b>	Job Class Title of Supervisor	<b>FLSA:</b>	Non-Exempt

### **BASIC FUNCTION:**

Under the direction of an administrator or teacher, assist deaf and hearing impaired students who are enrolled in classes and programs at various schools and locations by transliterating English to manual language and manual language to English; serve as communication link between hearing impaired staff members and parents, students, or other staff members related to the school program. The incumbents in this classification assist in providing students with interventions which directly supports student learning.

### **ESSENTIAL FUNCTIONS, DUTIES, AND TASKS:**

*The following list of functions, duties, and tasks is typical for this classification. Incumbents may not perform all the listed duties and/or may be required to perform other closely related or department-specific functions, duties, and tasks from those set forth below to address business needs and changing business practices.*

Attend classes on a regular basis to interpret teacher lectures, instructions for completing assignments or projects, and media aids which use audio formats.

Clarify verbal instructions and provide reverse interpretation to assist students in responding to teachers or in asking questions.

May attend IEP meetings and staff meetings to serve as a communication link between hearing impaired staff members and/or students with other meeting participants, parent conferences, etc.

Perform classification-related duties as assigned for ensuring the efficient and effective functioning of the work unit and the District, including various mandatory District trainings.

### **KNOWLEDGE AND ABILITIES:**

#### **KNOWLEDGE OF:**

Philosophy and purpose of integrating hearing impaired students into regular school classes.

Deaf community.

Both signed English and ASL.

#### **ABILITY TO:**

Demonstrate smooth signing skills with good hand shape and position.

Utilize signing in both ASL and signed English.

Work cooperatively with teachers, and establish and maintain cooperative relationships with those contacted in the course of work.

Understand and follow oral and written directions.

Follow appropriate protocol for interpreters in all phases of work.

**EDUCATION AND EXPERIENCE:**

Any combination equivalent to: high school graduation

**LICENSES AND OTHER REQUIREMENTS:**

Must possess a valid California driver's license and the ability to qualify, and maintain qualification, for district vehicle insurance coverage.

**WORKING CONDITIONS:**

**ENVIRONMENT:**

Classroom environment.

Playground environment.

**PHYSICAL DEMANDS:**

Bending, stooping, reaching, standing, and walking for extended periods of time to monitor and assist students.

Regularly lift and move instructional materials.

**CLEARANCES:**

Pre-placement Physical and Drug Screen

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**JOB CLASS HISTORY**

Approved: 6/95: Rev. 8/98

6/23 Revised (EH&A / MGT Consulting)